



ACADEMIC PROSPECTUS

FOSTERING YOUNG MINDS

THROUGH KNOWLEDGE







Overview

Valley Meridian Academy is a progressive co-educational institution based on Nepali thought, culture, and tradition. It was founded in the year 2063 B.S. and is affiliated with the National Examination Board (NEB). The School imparts comprehensive and integrated high-quality education from Playgroup to Class X at present. It lays special emphasis on the overall development of a student's personality and character, which would virtually lead him/her to be a good citizen and an asset to society. The School is housed in a well-ventilated impressive building and boasts of scenic beauty and a vast playfield, equipped with beautiful comfortable furniture and modern teaching aids to guide and shape the natural talent of a student. The teaching staff of the school is trained and experienced and they endeavor to help the students to develop a scientific outlook and aptitude for excellence throughout their life.

VMA Approach

The traditional approach to education is intrinsically centered around academics. Students' intellectual growth is determined and evaluated by their verbal and mathematical proficiency. Traditional educators emphasize the importance of academic competence and mastery of the curriculum, without much attention to or concern for the emotions of students if and when their efforts fall short. Students are evaluated with elaborate and exaggerated rubrics and graded on complicated details with even more intricate grade-substitutes. These measures are neither highly accurate measures of academic ability nor highly accurate measures of the academic accomplishment of the individual student; accordingly, it is dangerous to rely on standardized achievement tests to evaluate students' academic achievement, especially special education students, who are in need of specially-designed services.

VMA practices progressive education, we have furthermore chosen the term Living Schools because it invokes an image of infusing education with life and vibrancy. VMA is a place where staff and students are co-learning, creating real-world solutions, and there is an explicit awareness that schools are interconnected with nature as well as with local and global communities. Central to the ethos a Living School is the education vision of well-being for all– emphasizing well-being both individually and collectively, for all people. And the 'other than human' life on our planet. It is an inclusive vision that recognizes that our well-being is important both now and into the future and that our well-being is intertwined with that of other people and the natural environment.

The focus on well-being ensures that VMA supports outdoor learning, social-emotional learning and positive education in

addition to other recommendations for transforming education which includes; fostering creativity, innovation, entrepreneurial mindsets, and digital literacy. In practice, this form brings 'new' pedagogies into the classroom. Pedagogies such as inquiry-based learning, place-based learning, student-centered learning, outdoor learning, Genius Hour, nature-based learning and so forth. In essence, VMA is coalescing some of the most exciting recommendations for education transformation.

Our Motto

Aspiring for Excellence.

The Book, the Peaks and the Sun are the symbols of the school logo, which in unity underlines the School Motto.

VISION

To foster a society of responsible citizens having the capacity of progressive thinking, initiating positive change to impact larger community through quality education, virtuous thoughts and positive attitude.

MISSION VISION OBJECTIVES

MISSION

Being a pre-eminent learning Centre, the school is committed to: Promote academic competence and develop core values of respect, diversity and joy of learning. Empowering children to develop into disciplined leaders of the future with high self-esteem.

OBJECTIVES

To provide a child centered education system, with a focus on the all-round development of each child.

To ensure that successful, enthusiastic and inspirational teaching and learning, within the context of a balanced curriculum, is imparted to every VMAin.

To provide healthy and balanced support system with clear moral foundations, for all ages. Enable, encourage and endow each child to initiate a life-long pursuit of learning, discovery, innovation, exploration and expression.

Administration



Mr. Padam Bahadur Khadka

Founder/Chairman Valley Meridian Academy, Birendranagar, Surkhet

The core aim of education is to provide young kids with a learning environment which brings out the best in them. We believe that every child is blessed with a unique set of characteristics and capabilities, which need to be cultivated so that they blossom.

VMA, with over 16 years of experience in education has always aimed at providing the best quality education. It has created benchmarks of finest education and is committed to providing a progressive education system. We aim to develop a future generation that takes pride in our heritage and culture, and also turn into excellent professionals and achievers.

It is with this aim of offering brilliance to our students that we have established VMA. VMA provides a free environment to young kids wherein they can grow, learn and practice to their potential, imbibing in them the cultural benevolence, exploring latent talent and developing a strong respect for our Culture & Nation.

From recruiting highly skilled teachers to offering the best educational programmes, great care is taken to assure that the students get nothing short of the best.

Mr. Subash Thapa

C.E.O. Valley Meridian Academy, Birendranagar, Surkhet

Education is not a destination but a journey in itself that turns an entity into a human being which is the biggest need of the hour.

The core purpose of education is to provide children with a learning environment which brings out the best in them. We believe that every child is endowed with a unique set of attributes and abilities, which needs to be nurtured so that they blossom. Therefore, every child deserves an education that fosters academic excellence and all-round development, and ensures their well-being. We are inspired by these tenets in everything that we do at VMA.

We, at VMA, look at children as individuals and not as a class. We groom and nourish each child independently, for all required distinct attention. We build an atmosphere where each child explores multiple activities, and experiences challenges to find his/her own strengths. Life demands a healthy and intelligent mind, with a healthy body. Our curriculum has been especially designed to make it inclusive; where physical, emotional and mental needs are equally significant. Unlike the traditional method of teaching, where the focus is on the trainer, our approach is learner-centric. We maintain a democratic and participative culture with mutual respect and appreciation for individual values. There is a constant endeavor at our end to keep ourselves at par with the ever changing environment. Various orientation workshops are held at regular intervals for teachers to absorb the vision, align with the values and take ownership for our mission and the curriculum.

The school, next to the family, takes special responsibility in equipping children with the right attitude and skills that would help them become winners. Modern infrastructure, continuous realignment of curriculum, pedagogy and committed and skilled teachers are the ingredients of Valley Meridian Academy.

As a concerned parent, your search for an effective collaborator to attend to your child's scholastic and versatile needs concludes at Valley Meridian Academy.



Mr. Man Bahadur Asa

Principal, Valley Meridian Academy, Birendranagar, Surkhet

A school is a place entangling learning and joy, combining knowledge and lessons of life for an enriched tomorrow...

Education must aim on aspects, which contribute to the development of the young minds as they step into the contemporary world. Our endeavor has been to establish an atmosphere that fosters creativity and inculcate the spirit of learning in young exploring sapiens. We are here for not only monitoring the students but to inculcate in the impressible minds the priceless ethics of dignity, honesty, compassion, fraternity, and patriotism.

Ever since its inception in 2063 B.S., Valley Meridian Academy, has been consistently scaling coveted heights of glory. Imparting education for us is not just a technique or a way; but we believe in collaborative learning, strong relationship and building capacity among our children to allow them to carve their own niche in the world of future. Our motto is to provide a genre by giving the environment where the children can blossom with their utmost potential, knowledge and inquisition in the most magnificent & creative way.

We at Valley Meridian Academy are confident that armed with such inner strengths, our Stepians will stay firmly rooted in cultural ethos and will continue to give themselves loftier goals.

We are committed for the enlightenment and all round development of our students.



Our Unique Pedagogy

To implement a curriculum for Physical, Mental, Emotional, Intellectual and Spiritual progress for achieving multifaceted development.



Melting Pot Learning Approach

A core belief at VMA is that no single method of instruction is all comprehensive. Hence, we have come up with the Melting Pot Approach which uses both - traditional as well as progressive methods of instruction to develop a well-rounded curriculum.

Project Based Learning and Implementation

Project based learning provides a platform to the child to showcase his/her latent talents and inventiveness. Projects in 'Maths' and 'Science' ensure long term learning and clarification of concepts. It also gives an opportunity to the passive learners and makes teaching fun. Children are required to work on projects from the very beginning of their schooling. The topics are diverse and the complexity level changes as the children grow up. The teacher is today a "knowledge facilitator" rather than a "knowledge provider". This is possible with the help of videos & other technological means.

Holistic Education Delivered in Tech-Smart Classrooms

VMA campus is modern Tech-enabled; this network connects all computers with the internet through a leased line. Teachers and students have access to research based learning anytime, anywhere. The learning atmosphere created in VMA is a sum total, delivering core concepts through the best possible technology. This not only enables effective learning, but also creates technical skills in students at a very young age.





Beyond Academics

Co-curricular Activities & Sports

Co-curricular activities and sports are an integral part of our curriculum. They bring out the latent talents of students and enable them to face the challenges that await. These activities culminate in the development of a harmonious personality. Activities at VMA include - Elocution, Debate, Dance, Music, Quizzes, Poster Making, Extempore, Recitation and many more.









Infrastructure & Facilities































KIDS PLAY AREA







Extra Curricular & Co-Curricular Activities







Houses

To systematize co-curricular activities and to inculcate the feeling of healthy competition, we have divided our students into four houses: Red, Yellow, Green, and Blue. Various inter-house activities and competitions are held throughout the year. We encourage and organize different activities for Art & Craft, Computer Science, Yoga, Creative Writing, Music and Dance.

Sports

Sports and games are a regular feature at VMA. Sports teachers and coaches prepare the students to participate in indoor and outdoor games at various levels. Ample opportunities are provided to make all students participate.

Celebrations/Picnic

We celebrate all festivals, international days and involve all students right from Nursery. They are encouraged to decorate the school with handicrafts for all major festivals and other occasions.

To add to the multifarious personality of a child, we organize Fine Art, Karate, Dance, Music, Futsal, Cricket and Table Tennis twice every week.

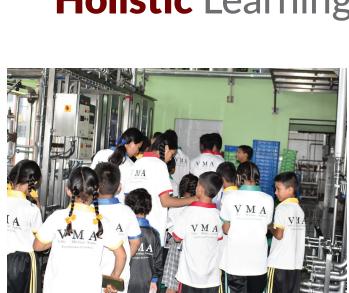








Holistic Learning









In the Classroom

An optimum student strength of not more than 25 from Pre School to Grade III and 35 from 4 to 10 ensures that the faculty is able to focus adequate time and attention on their students. Teachers work closely with students in the classroom and one-on-one in small groups outside the classroom, to support their needs in listening, speaking, reading, and writing. Inaddition to having an outstanding experience and qualification, our educators contribute to the overall learning environment to build bright futures.

Our Educators

Each teacher plays the role of a 'mentor' and takes on responsibility of grooming children in his / her fold. Apart from academic faculty, VMA brings the expertise of trained counselors to help students in personal, academic and career guidance. Guest lectures also figure prominently on the programme schedule. They are picked from a variety of backgrounds ranging from successful businessmen to inspiring leaders, motivational speakers and school consultants. Regular career counseling is also provided to the students.

Working in Partnership with Parents

At VMA we recognize the importance of working in close partnership with our families for the benefit of all our children. Teachers provide information on homework expectations, procedures and class routines. Letters are also sent out detailing information about special parents' meetings, training and class visits.

The school endorses an 'open door' policy and parents are welcome to discuss any issues, problems or concerns with us at any time.

However, the Principal, Vice-Principal, coordinator or a senior member of staff is available to speak with you at any time. We are always happy to return phone-calls if parents are not able to come into school. Remember, if your child has a problem

or is concerned about something important, we deal with it as soon as possible.

General 'Meet the Teacher' sessions are organized every year. At these meetings the year team will share classroom routines and expectations with the parents. Later on in the term parents are invited to meet with their child's class teacher individually to discuss their child's progress and agree on targets for learning.

There are regular open days where parents are welcome to view their child's work and look around the school.















Home visits

It is the class teacher's responsibility to work and analyze the individual students in his/her class with the help of other class teachers and subject teachers. This is in terms of the diverse areas of students' welfare. Under the supervision of the class teacher, home visits are conducted. Within a year, each teacher must visit the home schedule of their entire class.

Transport

The School has buses/vans with conductors to ensure the safe and convenient transport facility for students.

Hygiene & Sanitation

Emphasis is laid on maintaining a high standard of cleanliness in the campus. Only RO water is supplied for drinking purpose.

Security

School is well guarded round the clock by a team of security guard. CCTV surveillance in entire campus including classes & laboratories.



Find Us



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